

Survey Results - Cross of Christ Christian School

April 2008 - 98 Respondents

1. RELATIONSHIPS: Rate each statement according to the level of achievement at Cross of Christ Christian School.

A. Parents are treated courteously when they call or visit the school.	1.17
B. Teachers are readily available to meet with parents.	1.55
C. Students are willing to go to teachers with academic concerns.	1.89
D. Students are comfortable going to teachers with personal concerns.	2.00
E. Teachers help students to be friendly and kind to each other.	1.48
F. Students are treated in ways that emphasize caring, success, and potential.	1.60
G. Parents are affirming, encouraging, and supportive of the teachers and school staff.	1.81
H. Parent volunteers are used wherever possible.	2.01
I. Teachers and staff are involved in school activities.	1.57
Average	1.68

2. COMMUNICATION: Rate each statement according to the level of achievement.

A. Information about school activities is communicated to parents on a consistent and timely basis.	1.70
B. Parents are informed about school activities.	1.58
C. Parents are involved in school activities.	2.11
D. Parents feel they can express concerns and ideas to the teacher.	1.86
E. The newsletter is an effective communication tool.	1.58
F. Teachers regularly report academic expectations and progress.	2.10
G. The teachers regularly communicate with parents about student needs.	2.29
H. Response to parents' concerns is timely.	1.70
I. Church information is readily communicated to the school families.	1.66
J. The website is an effective communication tool.	2.02
Average	1.86

3. LEARNING-INSTRUCTION: Rate each statement according to the level of achievement.

A. Teachers at the school appear to be enthusiastic about teaching.	1.70
B. The amount of homework assigned is appropriate.	1.79
C. Academic expectations are consistent at each grade level.	1.96
D. The school provides learning activities to help students with their different learning styles.	2.24
E. Appropriate evaluation methods are used to determine each student's achievement.	2.23
F. I am satisfied with the availability of enrichment for my child.	2.30
G. I am satisfied with the availability of remedial help for my child.	2.22
H. Teachers regularly use technology to enhance instruction.	2.15
I. A wide range of teaching materials and media are used.	2.13
J. Learning activities are "sequenced" so that students can experience success at each step.	1.90
Average	2.06

Survey Results - Cross of Christ Christian School

April 2008 - 98 Respondents

4. CURRICULUM - Preschool/Prekindergarten/Kindergarten - indicate your level of satisfaction with the delivery of curriculum in each of the following areas for Preschool/Prekindergarten/Kindergarten.

A. The Preschool/Prekindergarten/Kindergarten Curriculum is age appropriate.	1.84
B. The Preschool/Prekindergarten/Kindergarten Program provides a good balance between academics and play.	1.89
Average	1.86

5. CURRICULUM - Grades 1-2: Indicate your level of satisfaction with the delivery of curriculum in each of the following subject areas for grades 1-2.

A. Religion	1.41
B. Memory	1.60
C. Reading	1.90
D. Language Arts	1.76
E. Mathematics	2.08
F. Science	2.37
G. Social Studies	2.30
H. Art	2.32
I. Music	2.50
J. Physical Education	2.85
K. Computers	2.38
L. Spanish	2.58
Average	2.17

6. CURRICULUM - Grades 3-5: Indicate your level of satisfaction with the delivery of curriculum in each of the following subject areas for grades 3-5.

A. Religion	2.10
B. Memory	2.00
C. Reading	2.00
D. Language Arts	1.80
E. Mathematics	1.70
F. Science	2.60
G. Social Studies	1.60
H. Art	2.40
I. Music	3.00
J. Spanish	3.10
K. Physical Education	2.70
L. Computers	2.60
Average	2.30

Survey Results - Cross of Christ Christian School

April 2008 - 98 Respondents

7. ATMOSPHERE: Rate each statement according to the level of achievement.

A. An atmosphere of trust exists among staff, students, and parents.	1.69
B. Students care for one another.	1.60
C. There is a friendly, caring attitude throughout the school.	1.44
D. Students and parents are proud about their association with the school.	1.52
E. Students feel safe at school.	1.19
Average	1.49

8. BEHAVIOR-DISCIPLINE: Rate each statement according to the level of achievement.

A. Students are taught to be responsible for their own behavior.	1.42
B. Students in the school are well behaved even when a teacher or parent isn't watching.	1.92
C. Good behavior is obviously present in the classroom learning environment.	1.61
D. Students display good behavior to the "public" and "community" of the school.	1.59
E. Behavioral problems are communicated and dealt with individually and promptly.	1.66
F. A well understood "code of behavior" is known by parents and students.	1.75
Average	1.66

9. SCHOOL LEADERSHIP: Rate each statement according to the level of achievement.

A. The school effectively communicates and carries out the mission statement.	1.50
B. The school has effective leadership for evaluating classroom instruction.	1.82
C. School personnel are visible throughout the school.	1.33
D. The leadership encourages parents to be involved in school activities.	1.91
E. Parents trust the leadership of school administration.	1.79
F. Leadership informs parents about major decisions affecting the school in a timely fashion.	2.02
G. Parents feel they can express their ideas and opinions to the leadership.	2.00
H. The leadership is involved in school activities.	1.53
Average	1.74

10. FACILITIES: Rate each statement according to the level of achievement.

A. Classrooms are usually clean and neat.	1.20
B. The school buildings are clean and well maintained.	1.11
C. The school grounds are neat and attractive.	1.27
D. Classrooms are attractive learning environments.	1.23
E. Bathrooms are clean and well maintained.	1.21
F. School facilities are aesthetically pleasing.	1.14
G. School facilities are upgraded as needed (painting, flooring materials, etc.).	1.17
H. The school adequately addresses the safety and security of the students.	1.24
I. The drop off and pick up procedure is effective and satisfies our needs.	1.47
Average	1.23

Survey Results - Cross of Christ Christian School

April 2008 - 98 Respondents

11. RELIGIOUS - CHRISTIAN FOUNDATIONS: Rate each statement according to the level of achievement.

A. Christian values are observed among the students.	1.40
B. Christian teachings are evident in all areas of the school curriculum.	1.31
C. Christian values are observed in activities sponsored by the school.	1.24
D. Christian behavior is modeled by teaching and administrative staff.	1.26
Average	1.30

12. OVERALL EFFECTIVENESS: Please rate the overall effectiveness in providing a quality, Christ-centered education for the students at Cross of Christ Christian School at each level listed below.

A. School Administration	1.56
B. School Board	1.95
C. School Office Support Staff	1.26
D. Preschool	1.53
E. Pre-Kindergarten	1.79
F. Kindergarten	1.27
G. Grade 1	1.64
H. Grade 2	2.14
I. Grade 3	1.43
J. Grade 4	2.20
K. Grade 5	1.67
L. Extended Care	2.65
Average	1.76

16. Indicate your age group

21-30	6	6%
31-40	61	63%
41-50	28	29%
51-60	2	2%
61-70	0	0%
Over 70	0	0%
Total	97	100%

17. Indicate your gender

Male	12	13%
Female	84	89%

Survey Results - Cross of Christ Christian School

April 2008 - 98 Respondents

18. Number of years you have had a child(ren) attending Cross of Christ Christian School.

Less than 1 year	27	28%
1-2 years	39	41%
3 years	30	31%
Total	96	100%

19. Please estimate the percentage of Sunday worship services you attended with your family in the past year.

A. 0-20%	28	29%
B. 20-60%	12	12%
C. 60-75%	10	10%
D. 75-90%	17	18%
E. 90-100%	30	31%
Total	97	100%

20. Please indicate your church membership:

Cross of Christ Lutheran Church	34	37%
No Regular Church Home	16	17%
Other, Please Specify: Name, Location, City	42	46%
Total	92	100%

22. Indicate your family status:

Married Household	87	91%
Single Parent Household	9	9%
Blended Family	0	0%
Total	96	100%

23. Please indicate the current level or grade your student(s) is/are in: (mark each one that applies)

PreSchool	59	60%
Kindergarten	23	23%
First Grade	21	21%
Second Grade	20	20%
Third Grade	2	2%
Fourth Grade	5	5%
Fifth Grade	1	1%

Survey Results - Cross of Christ Christian School

April 2008 - 98 Respondents

24. Would you recommend Cross of Christ Christian School to another prospective family?

Yes	92	96%
No	4	4%
Total	96	100%

Survey Results - Cross of Christ Christian School

April 2008 - 98 Respondents

CATEGORIES

1. RELATIONSHIPS	1.68
2. COMMUNICATION	1.86
3. LEARNING-INSTRUCTION	2.06
4. CURRICULUM - Preschool/Prekindergarten/Kindergarten	1.86
5. CURRICULUM - Grades 1-2	2.17
6. CURRICULUM - Grades 3-5	2.30
7. ATMOSPHERE	1.49
8. BEHAVIOR-DISCIPLINE	1.66
9. SCHOOL LEADERSHIP	1.74
10. FACILITIES	1.23
11. RELIGIOUS - CHRISTIAN FOUNDATIONS	1.30
12. OVERALL EFFECTIVENESS	1.76

Categories - Highest to Lowest

1. RELATIONSHIPS	1.68
10. FACILITIES	1.23
11. RELIGIOUS - CHRISTIAN FOUNDATIONS	1.30
12. OVERALL EFFECTIVENESS	1.76
2. COMMUNICATION	1.86
3. LEARNING-INSTRUCTION	2.06
4. CURRICULUM - Preschool/Prekindergarten/Kindergarten	1.86
5. CURRICULUM - Grades 1-2	2.17
6. CURRICULUM - Grades 3-5	2.30
7. ATMOSPHERE	1.49
8. BEHAVIOR-DISCIPLINE	1.66
9. SCHOOL LEADERSHIP	1.74

Survey Results - Cross of Christ Christian School

April 2008 - 98 Respondents

Sorted Within Each Category

1. RELATIONSHIPS: Rate each statement according to the level of achievement at Cross of Christ Christian School.

A. Parents are treated courteously when they call or visit the school.	1.17
E. Teachers help students to be friendly and kind to each other.	1.48
B. Teachers are readily available to meet with parents.	1.55
I. Teachers and staff are involved in school activities.	1.57
F. Students are treated in ways that emphasize caring, success, and potential.	1.60
G. Parents are affirming, encouraging, and supportive of the teachers and school staff.	1.81
C. Students are willing to go to teachers with academic concerns.	1.89
D. Students are comfortable going to teachers with personal concerns.	2.00
H. Parent volunteers are used wherever possible.	2.01
Average	1.68

2. COMMUNICATION: Rate each statement according to the level of achievement.

B. Parents are informed about school activities.	1.58
E. The newsletter is an effective communication tool.	1.58
I. Church information is readily communicated to the school families.	1.66
H. Response to parents' concerns is timely.	1.70
A. Information about school activities is communicated to parents on a consistent and timely basis.	1.70
D. Parents feel they can express concerns and ideas to the teacher.	1.86
J. The website is an effective communication tool.	2.02
F. Teachers regularly report academic expectations and progress.	2.10
C. Parents are involved in school activities.	2.11
G. The teachers regularly communicate with parents about student needs.	2.29
Average	1.86

3. LEARNING-INSTRUCTION: Rate each statement according to the level of achievement.

A. Teachers at the school appear to be enthusiastic about teaching.	1.70
B. The amount of homework assigned is appropriate.	1.79
J. Learning activities are "sequenced" so that students can experience success at each step.	1.90
C. Academic expectations are consistent at each grade level.	1.96
I. A wide range of teaching materials and media are used.	2.13
H. Teachers regularly use technology to enhance instruction.	2.15
G. I am satisfied with the availability of remedial help for my child.	2.22
E. Appropriate evaluation methods are used to determine each student's achievement.	2.23
D. The school provides learning activities to help students with their different learning styles.	2.24
F. I am satisfied with the availability of enrichment for my child.	2.30
Average	2.06

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April 2008 - 98 Respondents

4. CURRICULUM - Preschool/Prekindergarten/Kindergarten - indicate your level of satisfaction with the delivery of curriculum in each of the following areas for Preschool/Prekindergarten/Kindergarten.

A. The Preschool/Prekindergarten/Kindergarten Curriculum is age appropriate.	1.84
B. The Preschool/Prekindergarten/Kindergarten Program provides a good balance between academics and play.	1.89
Average	1.86

5. CURRICULUM - Grades 1-2: Indicate your level of satisfaction with the delivery of curriculum in each of the following subject areas for grades 1-2.

A. Religion	1.41
B. Memory	1.60
D. Language Arts	1.76
C. Reading	1.90
E. Mathematics	2.08
G. Social Studies	2.30
H. Art	2.32
F. Science	2.37
K. Computers	2.38
I. Music	2.50
L. Spanish	2.58
J. Physical Education	2.85
Average	2.17

6. CURRICULUM - Grades 3-5: Indicate your level of satisfaction with the delivery of curriculum in each of the following subject areas for grades 3-5.

G. Social Studies	1.60
E. Mathematics	1.70
D. Language Arts	1.80
B. Memory	2.00
C. Reading	2.00
A. Religion	2.10
H. Art	2.40
F. Science	2.60
L. Computers	2.60
K. Physical Education	2.70
I. Music	3.00
J. Spanish	3.10
Average	2.30

Survey Results - Cross of Christ Christian School

April 2008 - 98 Respondents

7. ATMOSPHERE: Rate each statement according to the level of achievement.

E. Students feel safe at school.	1.19
C. There is a friendly, caring attitude throughout the school.	1.44
D. Students and parents are proud about their association with the school.	1.52
B. Students care for one another.	1.60
A. An atmosphere of trust exists among staff, students, and parents.	1.69
Average	1.49

8. BEHAVIOR-DISCIPLINE: Rate each statement according to the level of achievement.

A. Students are taught to be responsible for their own behavior.	1.42
D. Students display good behavior to the "public" and "community" of the school.	1.59
C. Good behavior is obviously present in the classroom learning environment.	1.61
E. Behavioral problems are communicated and dealt with individually and promptly.	1.66
F. A well understood "code of behavior" is known by parents and students.	1.75
B. Students in the school are well behaved even when a teacher or parent isn't watching.	1.92
Average	1.66

9. SCHOOL LEADERSHIP: Rate each statement according to the level of achievement.

C. School personnel are visible throughout the school.	1.33
A. The school effectively communicates and carries out the mission statement.	1.50
H. The leadership is involved in school activities.	1.53
E. Parents trust the leadership of school administration.	1.79
B. The school has effective leadership for evaluating classroom instruction.	1.82
D. The leadership encourages parents to be involved in school activities.	1.91
G. Parents feel they can express their ideas and opinions to the leadership.	2.00
F. Leadership informs parents about major decisions affecting the school in a timely fashion.	2.02
Average	1.74

10. FACILITIES: Rate each statement according to the level of achievement.

B. The school buildings are clean and well maintained.	1.11
F. School facilities are aesthetically pleasing.	1.14
G. School facilities are upgraded as needed (painting, flooring materials, etc.).	1.17
A. Classrooms are usually clean and neat.	1.20
E. Bathrooms are clean and well maintained.	1.21
D. Classrooms are attractive learning environments.	1.23
H. The school adequately addresses the safety and security of the students.	1.24
C. The school grounds are neat and attractive.	1.27
I. The drop off and pick up procedure is effective and satisfies our needs.	1.47
Average	1.23

Survey Results - Cross of Christ Christian School

April 2008 - 98 Respondents

11. RELIGIOUS - CHRISTIAN FOUNDATIONS: Rate each statement according to the level of achievement.

C. Christian values are observed in activities sponsored by the school.	1.24
D. Christian behavior is modeled by teaching and administrative staff.	1.26
B. Christian teachings are evident in all areas of the school curriculum.	1.31
A. Christian values are observed among the students.	1.40
Average	1.30

12. OVERALL EFFECTIVENESS: Please rate the overall effectiveness in providing a quality, Christ-centered education for the students at Cross of Christ Christian School at each level listed below.

C. School Office Support Staff	1.26
F. Kindergarten	1.27
I. Grade 3	1.43
D. Preschool	1.53
A. School Administration	1.56
G. Grade 1	1.64
K. Grade 5	1.67
E. Pre-Kindergarten	1.79
B. School Board	1.95
H. Grade 2	2.14
J. Grade 4	2.20
L. Extended Care	2.65
Average	1.76

Survey Results - Cross of Christ Christian School

April 2008 - 98 Respondents

Individual Item Sort

B. The school buildings are clean and well maintained.	1.11
F. School facilities are aesthetically pleasing.	1.14
G. School facilities are upgraded as needed (painting, flooring materials, etc.).	1.17
A. Parents are treated courteously when they call or visit the school.	1.17
E. Students feel safe at school.	1.19
A. Classrooms are usually clean and neat.	1.20
E. Bathrooms are clean and well maintained.	1.21
D. Classrooms are attractive learning environments.	1.23
H. The school adequately addresses the safety and security of the students.	1.24
C. Christian values are observed in activities sponsored by the school.	1.24
D. Christian behavior is modeled by teaching and administrative staff.	1.26
C. School Office Support Staff	1.26
C. The school grounds are neat and attractive.	1.27
F. Kindergarten	1.27
B. Christian teachings are evident in all areas of the school curriculum.	1.31
C. School personnel are visible throughout the school.	1.33
A. Christian values are observed among the students.	1.40
A. Religion: Grades 1-2	1.41
A. Students are taught to be responsible for their own behavior.	1.42
I. Grade 3	1.43
C. There is a friendly, caring attitude throughout the school.	1.44
I. The drop off and pick up procedure is effective and satisfies our needs.	1.47
E. Teachers help students to be friendly and kind to each other.	1.48
A. The school effectively communicates and carries out the mission statement.	1.50
D. Students and parents are proud about their association with the school.	1.52
D. Preschool	1.53
H. The leadership is involved in school activities.	1.53
B. Teachers are readily available to meet with parents.	1.55
A. School Administration	1.56
I. Teachers and staff are involved in school activities.	1.57
B. Parents are informed about school activities.	1.58
E. The newsletter is an effective communication tool.	1.58
D. Students display good behavior to the "public" and "community" of the school.	1.59
B. Students care for one another.	1.60
B. Memory: Grades 1-2	1.60
G. Social Studies: Grades 3-5	1.60
F. Students are treated in ways that emphasize caring, success, and potential.	1.60
C. Good behavior is obviously present in the classroom learning environment.	1.61
G. Grade 1	1.64
E. Behavioral problems are communicated and dealt with individually and promptly.	1.66
I. Church information is readily communicated to the school families.	1.66
K. Grade 5	1.67

Survey Results - Cross of Christ Christian School

April 2008 - 98 Respondents

A. An atmosphere of trust exists among staff, students, and parents.	1.69
H. Response to parents' concerns is timely.	1.70
E. Mathematics: Grades 3-5	1.70
A. Information about school activities is communicated to parents on a consistent and timely basis.	1.70
A. Teachers at the school appear to be enthusiastic about teaching.	1.70
F. A well understood "code of behavior" is known by parents and students.	1.75
D. Language Arts: Grades 1-2	1.76
E. Parents trust the leadership of school administration.	1.79
E. Pre-Kindergarten	1.79
B. The amount of homework assigned is appropriate.	1.79
D. Language Arts: Grades 3-5	1.80
G. Parents are affirming, encouraging, and supportive of the teachers and school staff.	1.81
B. The school has effective leadership for evaluating classroom instruction.	1.82
A. The Preschool/Prekindergarten/Kindergarten Curriculum is age appropriate.	1.84
D. Parents feel they can express concerns and ideas to the teacher.	1.86
C. Students are willing to go to teachers with academic concerns.	1.89
B. The Preschool/Prekindergarten/Kindergarten Program provides a good balance between academics and play.	1.89
J. Learning activities are "sequenced" so that students can experience success at each step.	1.90
C. Reading: Grades 1-2	1.90
D. The leadership encourages parents to be involved in school activities.	1.91
B. Students in the school are well behaved even when a teacher or parent isn't watching.	1.92
B. School Board	1.95
C. Academic expectations are consistent at each grade level.	1.96
D. Students are comfortable going to teachers with personal concerns.	2.00
B. Memory: Grades 3-5	2.00
C. Reading: Grades 3-5	2.00
G. Parents feel they can express their ideas and opinions to the leadership.	2.00
H. Parent volunteers are used wherever possible.	2.01
F. Leadership informs parents about major decisions affecting the school in a timely fashion.	2.02
J. The website is an effective communication tool.	2.02
E. Mathematics: Grades 1-2	2.08
A. Religion: Grades 3-5	2.10
F. Teachers regularly report academic expectations and progress.	2.10
C. Parents are involved in school activities.	2.11
I. A wide range of teaching materials and media are used.	2.13
H. Grade 2	2.14
H. Teachers regularly use technology to enhance instruction.	2.15
J. Grade 4	2.20
G. I am satisfied with the availability of remedial help for my child.	2.22
E. Appropriate evaluation methods are used to determine each student's achievement.	2.23
D. The school provides learning activities to help students with their different learning styles.	2.24

Survey Results - Cross of Christ Christian School

April 2008 - 98 Respondents

G. The teachers regularly communicate with parents about student needs.	2.29
F. I am satisfied with the availability of enrichment for my child.	2.30
G. Social Studies: Grades 1-2	2.30
H. Art: Grades 1-2	2.32
F. Science: Grades 1-2	2.37
K. Computers: Grades 1-2	2.38
H. Art: Grades 3-5	2.40
I. Music: Grades 1-2	2.50
L. Spanish: Grades 1-2	2.58
F. Science: Grades 3-5	2.60
L. Computers: Grades 3-5	2.60
L. Extended Care	2.65
K. Physical Education: Grades 3-5	2.70
J. Physical Education: Grades 1-2	2.85
I. Music: Grades 3-5	3.00
J. Spanish: Grades 3-5	3.10

Survey Results - Cross of Christ Christian School

April 2008 - 98 Respondents

Question 13: If you could change one or two things at Cross of Christ Christian School, what would you change?

Better and more frequent communication between teachers and parents.
Lower tuition cost.
Stronger academics in Pre-K, including the return of Spanish.
More parental involvement and social events to encourage interaction.

Add performing arts and physical education (including sports teams) to curriculum.
Change drop-off policy.
Need for playground equipment and hot lunch program.
Addition of sports teams.
More time allotted for eating lunch.

Question 14: What do you see as the greatest STRENGTH(S) at Cross of Christ Christian School?

Strong faith-based environment; values based Christian education
Teaching staff – caring, friendly, committed
Teacher/student ratio, i.e. small class sizes
School leadership
Strong curriculum
Sense of community/family
Safe environment

Question 15: What do you believe to be the greatest NEED(S) at Cross of Christ Christian School?

Increase number of students.
Increase family interaction through school activities and social events.
Organized sports program.
Addition of library, outdoor play equipment, and hot lunch program.
Greater access to technology.
Improved Spanish program.
More opportunities for gifted students.
Increased resources for children with special needs.

Question 21: If you are not a member of Cross of Christ Lutheran Church, how might the church be of service to you?

Encourage church activities through women's groups and Bible study opportunities.
Continued support of the school.
Provide a positive and safe learning environment.

Survey Results - Cross of Christ Christian School

April 2008 - 98 Respondents

Question 25: Any other comments you would like to share?

Pleased and satisfied with school.

Thankful for committed staff and faculty.

Concerns about Pre-K academics.

Desire for parent input on major decisions.

Positive hope for progress.

Appreciation for survey.