

March



Kindergarten, March 29-April 1st, 2010

Early Release next Thursday!
NO SCHOOL on FRIDAY!

Easter Services!

Maundy Thursday at 7:00 pm in the commons

Good Friday at 7:00pm in the commons

Easter Sunday Morning
8:30am, 9:00am, and 10am



CORE KNOWLEDGE— Plants

- Plants and plant growth
- Taking care of the earth
- George Washington Carver
- Classification
- Saying: April Showers bring May flowers
- Saying: Great oaks from little acorns grow
- Poem: Rain, Rain, Go Away
- Poem: April Rain Song
- Poem: Roses are Red
- Sorting, Prediction, Comparison, Matching
- Writing conveys a message
- Beginning, Middle, and End
- Observation
- Identification
- Graphing

Saxon Phonics skills for this week:

- This week students will practice reading and spelling the new rule for long vowels: a vowel not followed by a consonant is long; code it with a macron.
- Recognize and review letters, sounds, and vowels
- **Sight Words to date:** to, the, of, from, four, one, do, have, love, into and said.
- To manipulate sounds in words and to orally blend onsets and rimes.
- To separate words in compound words
- Identify initial, middle, and final sounds



Jesus Time: Through the story of, 'Jesus Dying and Arising,' we learn that God sent Jesus into the world to die on the cross for the sins of all people. Jesus became alive again, and because He lives, we and all believers will be His people forever.

Words to Remember: 1 Corinthians 15:3, 'Christ died for our sins.'

Music:

- Dramatize a song by playing the steady beat on appropriate instruments.
- Create movements of different tempos to show the different styles of two version of a song
- Create movements to suggest the changing moods of a piece
- Create steady beat movements to suggest the images in a song



**Sharing day
schedule!**

Monday	Tuesday	Wednesday	Thursday	Friday
Calista	Andrew	Zoe	Reese	Grady
	Sutherlund	Spencer	Noah	Ethan
		Sophie		Grant